The United States Department of Education, State of Wisconsin, and the Cochrane-Fountain City School District each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator: Troy White, Superintendent. email: twhite@cfc.k12.wi.us

Assessment	Grade	Fall	Winter	Spring	Time	Results
Elementary						
Heggerty	4K, K, 1, 2	On-going throughout the school year		10 Min	Individual Reports	
AIMSweb	4K, K, 1, 2, 3	September	January	April - May	1 to 4 Min https://www.pearsonassessments.com	Individual Reports
MAPS - Math	K, 1, 2	September	January	April - May	40 to 60 Min	Individual Reports
i-Ready - ELA & Math	3, 4, 5, 6	September	January	April - May	40 to 60 Min	Individual Reports
Forward Exam (or DLM) English and Math	3, 4, 5, 6			Annually in the spring https://dpi.wi.gov/assessment /forward/calendar	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability
Forward Exam (or DLM) Science and Social Studies	4			Annually in the spring https://dpi.wi.gov/assessment /forward/calendar	Untimed	Individual Reports
Junior High						
i-Ready - ELA & Math	7,8	September	January	April 22-May 9	40 to 60 Min	Individual Reports
Forward Exam (or DLM) English and Math	7, 8			Annually in the spring https://dpi.wi.gov/assessment /forward/calendar	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability
Forward Exam (or DLM) Science and Social Studies	8			Annually in the spring https://dpi.wi.gov/assessment /forward/calendar	Untimed	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability_
High School				Annually in the spring	2 Hrs, 50 Min w/ breaks	Individual Reports
Pre ACT	9, 10			https://dpi.wi.gov/assessment		https://dpi.wi.gov/assessment/PreACT/dat
Forward Exam (or DLM) Social Studies	10			Annually in the spring https://dpi.wi.gov/assessment /forward/calendar	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability
ACT	11			Annually in the spring https://dpi.wi.gov/assessment /act/calendar	3 Hrs, 55 Min w/ breaks https://dpi.wi.gov/assessment/act/resources es#ACT%20resources	Online & mailed 5-8 weeks after https://dpi.wi.gov/assessment/act/data
ASVAB	11	October			1 Hr, 30 Min	Individual Reports
Civics		Once during 9-12 - As scheduled by teacher		Untimed	Individual Reports	
Other						<u></u>
ACCESS for ELL	1-12				Untimed	Late Spring or start of year https://dpi.wi.gov/assessment/ell/data#ti ming

	Assessment	Fall	Winter	Spring	Time	Results
Elem	nentary					
	Heggerty (Phonics & Literacy)	On-going	On-going	On-going	10 Min	Individual Reports
4K	AIMSweb (ACT 20 Reading)		January	April - May	1 to 4 Min https://www.pearsonassessments.com	Individual Reports
	Heggerty (Phonics & Literacy)	On-going	On-going	On-going	10 Min	Individual Reports
К	AIMSweb (ACT 20 Reading)	September	January	May	1 to 4 Min https://www.pearsonassessments.com	Individual Reports
	MAPS (Math)		January	April - May	40 to 60 Min	Individual Reports
	Heggerty (Phonics & Literacy)	On-going	On-going	On-going	10 Min	Individual Reports
1	AIMSweb (ACT 20 Reading)	September	January	May	1 to 4 Min https://www.pearsonassessments.com	Individual Reports
	MAPS (Math)		January	April - May	40 to 60 Min	Individual Reports
	Heggerty (Phonics & Literacy)	On-going	On-going	On-going	10 Min	Individual Reports
2	AIMSweb (ACT 20 Reading)	September	January	May	1 to 4 Min https://www.pearsonassessments.com	Individual Reports
	MAPS (Math)		January	April - May	40 to 60 Min	Individual Reports
	AIMSweb (ACT 20 Reading)	September	January	April - May	1 to 4 Min https://www.pearsonassessments.com	Individual Reports
3	i-Ready (Reading & Math)	September	January	April - May	40 to 60 Min	Individual Reports
	Forward (ELA & Math)			Annually in the spring https://dpi.wi.gov/assessment /forward	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability
	i-Ready (Reading & Math)	September	January	April - May	40 to 60 Min	Individual Reports
4	Forward (ELA, Math, Science & Social Studies)			Annually in the spring https://dpi.wi.gov/assessment/forward	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability
	i-Ready (Reading & Math)	September	January	April - May	40 to 60 Min	Individual Reports
5	Forward (ELA & Math)			Annually in the spring https://dpi.wi.gov/assessment /forward	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability
	i-Ready (Reading & Math)	September	January	April - May	40 to 60 Min	Individual Reports
6	Forward (ELA & Math)			Annually in the spring https://dpi.wi.gov/assessment /forward	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability

	Assessment	Fall	Winter	Spring	Time	Results
Juni	or High					
7	i-Ready (Reading & Math)	September	January	April - May	40 to 60 Min	Individual Reports
	Forward (ELA & Math)			Annually in the spring	Untimed https://dpi.wi.gov/assessment/forward/res	Individual Reports
	,			/forward	ources#timing	ta#availability
8	i-Ready (Reading & Math)	September	January	April - May	40 to 60 Min	Individual Reports
	Forward (ELA, Math, Science &			Annually in the spring	Untimed	Individual Reports
	Social Studies)			https://dpi.wi.gov/assessment /forward	https://dpi.wi.gov/assessment/forward/res ources#timing	https://dpi.wi.gov/assessment/forward/da ta#availability
High	School					
9	Pre-ACT (Reading & Math)			Annually in the spring https://dpi.wi.gov/assessment /PreACT/calendar	2 Hrs, 50 Min w/ breaks https://dpi.wi.gov/assessment/PreACT/Re sources#test-times	Individual Reports https://dpi.wi.gov/assessment/PreACT/dat
10	Pre-ACT (Reading & Math)			Annually in the spring https://dpi.wi.gov/assessment /PreACT/calendar	2 Hrs, 50 Min w/ breaks https://dpi.wi.gov/assessment/PreACT/Re sources#test-times	Individual Reports https://dpi.wi.gov/assessment/PreACT/dat
	Forward (Social Studies)			Annually in the spring https://dpi.wi.gov/assessment /forward	Untimed https://dpi.wi.gov/assessment/forward/res ources#timing	Individual Reports https://dpi.wi.gov/assessment/forward/da ta#availability
11	ACT (ELA, Math, Reading, Science)			Annually in the spring https://dpi.wi.gov/assessment /act/calendar	3 Hrs, 55 Min w/ breaks https://dpi.wi.gov/assessment/act/resourc es#ACT%20resources	Online & mailed 5-8 weeks after https://dpi.wi.gov/assessment/act/data
	ASVAB	October			1 Hr, 30 Min	Individual Reports

Assessment D	escriptions
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		Assessment Descriptions
Assessment Descriptions	Purpose	Description
ACCESS for Els	State Required	ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to students identified as English language learners (ELLs) to monitor progress in acquiring academic English.
Forward Exam (or DLM)	State Required	An online assessment for Wisconsin students in English language arts and mathematics in grades 3 through 8, in science in grades 4 and 8, and in social studies in 4, 8, and 10. The DLM™ assessment measures the academic progress of students with significant cognitive disabilities in the subject areas of English language arts and mathematics for students in grades 3-11 as well as science for students in grades 4 and 8-11.
AIMSweb	State Required	AIMSweb is a benchmark and progress monitoring assessment to measure reading.
Heggerty	Reading Readiness	Heggerty provides a comprehensive curriculum and assessment of phonemic awareness and literacy fundamental to predict future reading success. Heggerty assessments identify students needing additional reading instruction beyond that provided to typically developing readers. Heggerty also informs teachers' instruction by providing explicit information about their student's knowledge of literacy fundamentals.
Dibels	Reading Readiness	DIBELS ® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills.
Really Good Reading	Reading Readiness	A Decoding Survey that assesses a student's ability to read high-frequency words and single-syllable words with short vowels, digraphs, and blends.
MAPS	•	MAP assessments measure student performance how much they've grown, what they're ready to learn, and the specific skill gaps they need to master.
i-Ready	Instruction/ Diagnostic	I-Read assessments measure student performance, growth, and the specific skill gaps they need to master. I-Ready also informs teachers' instruction by providing explicit information about their students.
ASVAB	Career Readiness	The Armed Services Vocational Aptitude Battery (ASVAB) is a great career assessment tool that can help identify which career areas best suit students. Because this is an aptitude test it doesn't just tell you what you are currently good at, it will also tell you what you may be good at learning.
Pre ACT	State Required	PreACT is an online summative assessment aligned to the ACT measuring English, Reading, Mathematics, and Science.
ACT	State Required	ACT is a summative assessment measuring English, Reading, Mathematics, Writing, and Science.